



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)

	High		Low		
	5	4	3	2	1
1.1 The lab as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The instructor's contribution to the lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Use of lab time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 Instructor's interest in whether students learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 Amount you learned in the lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 Evaluative and grading techniques (tests, papers, projects, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Clarity of student responsibilities and requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)

	High		Low		
	5	4	3	2	1
2.1 The laboratory organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Sequential presentation of concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Instructions given by the laboratory instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Ability of laboratory instructor to answer questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 Time allowed to complete laboratory activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Explanations of how to use laboratory equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 The laboratory manual's instructions for doing the activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 The clarity of instructions for writing laboratory reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Section 3: Background information

- 3.1 Would you recommend this course?
 no majors only anyone interested
- 3.2 Is this course...
 in your major not in major but required for program an elective
 other
- 3.3 Class...
 Fr So Jr
 Sr Grad Other
- 3.4 What grade do you expect to receive?
 A B C
 D P F/NC

Please continue on the back side...

4. Please comment on the following items:

4.1 What are the major strengths and weaknesses of the instructor?

4.2 What aspects of this course were most beneficial to you?

4.3 What do you suggest to improve this course?

4.4 Comment on the grading procedures and exams.