

## Teaching Awards

Award title	Qualifications	Submission requirements
<p>Excellence in Undergraduate Teaching</p>	<p>Excellence in Undergraduate Teaching recognizes faculty who are making an exceptional impact on teaching. This award recognizes faculty who emphasize the importance the University places upon teaching by investing heavily in this most student-centered activity. We must recognize their work to improve the teaching and learning environment on campus.</p> <p>Award Criteria:</p> <ul style="list-style-type: none"> <li>• Concern for students</li> <li>• Enthusiasm for the subject being taught</li> <li>• Ability to motivate student effort</li> <li>• Advancing racial equity and social justice</li> <li>• Command of the subject being taught</li> <li>• Ability to integrate professional development into their teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Submit a teaching philosophy (500 words or less)</li> <li>• Nomination from a colleague or student</li> <li>• Evidence of teaching excellence (evaluations, observations, other feedback received from students)</li> </ul>
<p>Excellence in Graduate Teaching Award</p>	<p>Excellence in Graduate Teaching recognizes faculty who are making an exceptional impact on teaching. This award recognizes faculty who emphasize the importance the University places upon teaching by investing heavily in this most student-centered activity. We must recognize their work to improve the teaching and learning environment on campus.</p> <p>Award Criteria:</p> <ul style="list-style-type: none"> <li>• Concern for students</li> <li>• Enthusiasm for the subject being taught</li> <li>• Ability to motivate student effort</li> <li>• Advancing racial equity and social justice</li> <li>• Command of the subject being taught</li> <li>• Ability to integrate professional development into their teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Submit a teaching philosophy (500 words or less)</li> <li>• Nomination from a colleague or student</li> <li>• Evidence of teaching excellence (evaluations, observations, other feedback received from students)</li> </ul>

<p>Scholarship of Teaching and Learning Excellence</p>	<p>Scholarship of Teaching and Learning Excellence award recognizes faculty who systematically investigate questions related to student learning and the conditions under which it occurs to improve outcomes. This award recognizes faculty who emphasize the importance the University places upon teaching by investing heavily in this most student-centered activity. We must recognize their work to improve the teaching and learning environment on campus.</p> <p>Award Criteria:</p> <ul style="list-style-type: none"> <li>• Engaged in the systematic examination of issues about student learning and instructional conditions which promote the learning, building on previous scholarship including the reduction of equity gaps.</li> <li>• Value or impact of Scholarship of Teaching and Learning efforts both within the discipline and to the teaching and learning community.</li> <li>• Developed a well-articulated teaching philosophy that drives research questions.</li> <li>• Peer recognition of research and creative efforts in the same or related disciplines.</li> <li>• Produced scholarly work which contributes new questions and knowledge about teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Submit an abstract for each scholarly work (200 words or less per abstract)</li> <li>• Nomination from a colleague or student</li> <li>• Evidence of teaching scholarship (manuscript citations; presentation citations; research abstracts; abbreviate CV highlighting SoTL work)</li> </ul>
<p>Adjunct Award</p>	<p>Candidates create engaging lessons that advance racial equity and social justice in their classroom. Candidate uses a variety of curriculum materials and strategies to support learning. Adjunct Teaching Excellence recognizes contingent faculty who are making an exceptional impact on teaching. This award recognizes contingent faculty who emphasize the importance the University places upon teaching by investing heavily in this most student-centered activity. We must recognize their work to improve the teaching and learning environment on campus.</p>	<ul style="list-style-type: none"> <li>• Submit a teaching philosophy (500 words or less)</li> <li>• Nomination from a colleague or student</li> <li>• Evidence of teaching excellence (evaluations, observations, letters of recommendation from students (no more than 3), other feedback received from students)</li> </ul>

	<p>Award Criteria:</p> <ul style="list-style-type: none"> <li>• Concern for students</li> <li>• Enthusiasm for the subject being taught</li> <li>• Ability to motivate student effort</li> <li>• Advancing racial equity and social justice</li> <li>• Command of the subject being taught</li> <li>• Ability to integrate professional development into their teaching</li> </ul>	
<p>Graduate Student Teaching Award</p>	<p>Graduate Student Teaching Award</p> <p>Graduate teaching assistants make a major contribution to teaching and learning at the Minnesota State University, Mankato. Each academic year, the University recognizes the best, brightest and most industrious of Minnesota State University, Mankato's graduate teaching assistants for their work as instructors in the classroom and laboratory.</p> <p>Award Criteria:</p> <ul style="list-style-type: none"> <li>• Evidence of dedication to instruction through experimentation and successful implementation of innovative techniques</li> <li>• Enthusiasm for the subject being taught</li> <li>• Ability to motivate student effort</li> <li>• Advancing racial equity and social justice</li> <li>• Must have had sole responsibility for instruction in a lecture or laboratory course or section at any level within the past academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty nominated</li> <li>• Submit a teaching philosophy statement supported with feedback (evaluations, observations, letters of recommendation from students (no more than 3 letters))</li> </ul>