GEAC Meeting
May 1, 2020
Zoom

Attendance: Bobby Fleischman, Anne Dahlman, Wade Davis, Mohamed Diab, Guadalupe, Erica Johnson, Olga Nelson, Jehad Awan, Adrianna Gordillo, Agnes Odinga- Oluoch, Sean Wachsmuth, John Engquist, Rama Mohapatra, Matt Loayza

Notes by Anna Ochs

Opening remarks by Dean Dahlman

CEAA Update: Erica Johnson
Faculty Led proposals for 2020-2021

- Email was sent to all members to review 3 FLP – Due by May 15 by email to Erica or uploaded on the TEAMS site
- Updated on how the new assessment process is going to work
- Reviewed the criteria and what to look for on the proposals
  - Purple/Gold
  - Risk Management
  - Contingency Plans
  - Interdisciplinary focus
- Costs and ability to recruit for Spring programs – what is the possibility of Spring programs ability to run affectively
- Can programs be run without the travel component
- Bobby- lack of connection with the assessment aspect
  - How is it documented? How will it flow into future programs? It needs to be clearer.
- CEAA has a goal of implementing better assessment procedures throughout all program
- There will be a multi-tiered proposal process when approving FLPs
- There is a key focused on programming that multiple areas can buy into- not just depended on one faculty member – continue to offer robust programming
- Virtual internships and clinical experiences are being discussed – COILED programming

Dean Dahlman addressed 4 questions to GEAC (opened up for discussion)

1. What new opportunities for revenue- producing activities are there?
   a. Credit and Non-Credit certificates
      i. Working specifically with Central and South America as the focus for now
      ii. Collaborative with Strategic Partnerships, GE, Continuing Ed
   b. MOU with Costa Rican government – with their chamber of commerce
2. How do we capitalize on virtual opportunities?
3. How do we leverage partnerships and transnational education?
   Adriana asked about the investment
   i. She has been working with universities in South America
      1. There is a lot of interest English classes – specifically faculty
      2. Anne and Bobby said there are discussion in contracts and pricing that is able to be discussed
   ii. Anne said to come to her with crazy ideas!

4. How are alumni involved?
   a. Rama asked for more clear communication on what is looking for here
      i. Anne – international alumni has gone untapped and keeping records has not been easy.
         1. The giving culture is different across countries and cultures
         2. Involvement and advocacy
         3. How can we do this more systematically
   Bobby - what is the backup plan! Think creatively. Still getting the experience- consistent with Big Ideas and Real World thinking! Lead the state system in a unique way!

Wade - multicultural classes rooms with students across the world – online system
   - Connect with exchange partners
   - Lectures – tell stories – with professors and alumni
     o Similar to the China town hall that he runs every year
       ▪ There is a way to monetize it
       ▪ Continuing Ed credits for those who need it
       ▪ Four to five lecture series

Agnes – work with nonprofit organization – virtual entrepreneurship program- connection with the COB
Anne- Global Innovation Lab (with duty day compensation)
   - Faculty and Staff
   - Mohamed Diab- the challenge is always money and marketing
   - Innovation comes from relationships

Jehad- location(both in the US and Abroad) may not be able to participate due to technology

Wade- Keeping out sophomore and junior international students still engaged with the university
   - How to build lower bandwidth in the classes to make them more accessible
     o Downloadable and portable courses

Matt – we need to think about our basic infrastructure
   - What are students going to want in the future

Rama – talk about project and technological difficulties and what additional time and adapting is happening now to help students succeed.
   - If a faculty is able to have their class online should be switching their classes sooner rather than later

Wade- would like to connect faculty who moved their FLP this spring online so they can share ideas and procedure