



GEAC Meeting

November 6, 2020

11:00am- 12:30 pm

Took place via Zoom

In attendance: Erica Johnson, Anna Ochs, Anges Odinga-Oluoch, Wade Davis, Jacy Fry, Rachel Tanquist, Olga Nelson, Sean Wachsmuth, Jihad Adwan, Matt Loayza, Rama Mohapatra, Dominik Drabent, Glen Poupore, Adriana Gordillo, Mohamed Diab, Greg Wilkins

*Note: first meeting for Rachel Tanquist

Meeting began at 11:05.

Meeting was started by Anne:

1. **Introduction** for Rachel Tanquist- rep for Financial Aid (everyone introduced themselves)
2. **Update from Global Education Mission/Vision workgroup (the notes from the meeting are in the TEAM folder)**
 - Anne shared the notes from the workgroup and asked for those who participated to share where we currently are in the process
 - Wade: identified what was important to the GE mission and how we articulate those from a value perspective and how we shift them to a narrative perspective
 - Mohamaed: What are priorities now due to the changes with the pandemic- thinking outside of the box? How we can engage, collaborate and help solve problems
 - Anne commented on this input that Loayza added: focus on students- the type of student we could like to graduate
 - Anne: this process can take until May to complete
 - Jihad: define in measurable way and practical steps on what the mission will be. This is a two way street- has much as you give you expect to benefit. Work in progress.
 - Olga: how GE is different from other units – what makes us unique
 - Anne asked for additional thoughts and what is important as we move forward in this process
 - Jihad: expand the stake holders – more students: undergrad, grad, nontrade
 - Dominik- agrees
 - Adriana- students from different regions have different needs
 - Jacy- study abroad returnee also
 - Glen- more faculty and staff involved throughout campus – who would be to help us out with both the incoming/outgoing students

*Anne asked now how the best way to go about this

- Mohamed: townhalls with specific points for input – it needs to be down in an effective manner that isn't distracting – suggested a survey to the students and townhall for the faculty and different colleges

- Rama: students will need a template- and provide space for them in the area of input- give them a reason they are adding input in this

- Matt: we need to be aspirational but we need to pay attention to resources. Expanding to big would get people who are interested but not invested. We don't want to set people up for disappointment. What can we actually do?

-Wade: we know 95% of what is going to be in this and the other part of it articulating our priorities on how we craft the language. Agreed with the knowing our resources.

- What and who are speaking for – what is the lane?
- Everyone has a say and what they have to say is usually important

-Anne: GE permeates everything- we need to create our lane but seize the moment in the current global situation. What we need write isn't hard but where people see themselves in the statement is what is extremely important for Anne.

- Jihad: there is beliefs and values and their expression of what is important to them. Unless it is very quantified- one approach may not be enough. What is the story behind the numbers? Focus groups with moderated discussion with different state holders could add a richer context. We also want contextual idea

- Additional suggestions

- Our website reflects our values and beliefs and should be considered with the review of mission statement
- Survey to faculty to see if they are interested in promoting our institution, find out who is interested
- Focus group, look at stakeholders outside of the University (engage in outside community members)
- Partnerships discussion: Dean Flannery and Dean Dahlman are working closely with Jacy and her team on engaging with IGUB- business
- Wade: Participated with HAN and Haaga-Helia.

3. Delegation meetings:

- Meetings so far have been with our European partners.

- St. Polten Erica: long standing partnership with Allied Health. Partners that we all have in common. Starting to put all of those connections together- depending on the subject manner.
- Partner reaction to meetings: Everyone seems to be very enthusiastic to have these meetings
- Question to consider: What are the stake holders in each college to start the engagement processes – at the most specific subject manner matter?
 - Glen- survey
 - Anne- strategy: we are trying to be inclusive and strategic. People on the call are not the only people who will be involved. Build on connections and capacity. We have 50 partners. Which departments and faculty have we already tapped. There is a lot of excitement with this process. CELP will be involved more with those areas that have TESL connections.
 - Grand Bassam- Ivory Coast- the agreement ends this year. They are talking about getting their COB accredited. The new agreement will include an across the board exchange and a specific business focus which is where they have funding and student interest.
 - Erica: Talked about COIL
 - Team Adriana, Dan, Elizabeth Harsma and Sachi – will be leading the COIL training and group and mentoring. Grants will be available – the money will come from the money not being used for FLPs this year.
 - Initially meetings with partners – are all about COIL and want to be a part of it.
 - Discussion regarding safety and security

4. New Partnerships

- Jihad: American Arab University in Palestine is interested in a partnership. Will not only be for nursing but also for international relations. It is located in the West Bank. The university is only 20 years old but they are growing fast. English speaking university. Website: <https://www.aaup.edu/>
- Pertamina University in Indonesia: Global fortune 200 company. Focus on oil technology and business. Over 6 meetings so far
- Cavite State University in the Philippines: connection made through Elizabeth during a recruitment meeting

5. Proposal for a new type of agreement

- Jacy: Recruitment- sometimes requires a generic agreement to move to the next step in conversations. GEAC has drafted two different documents. The documents are added to the GEAC TEAMS folder. It is often a ceremonial agreement in a lot of areas. This would allow us to not miss a lot of opportunities.
- Big Question: who would be able to sign it? Legality of the agreements
- Rama: language for this has been developed for a specific situation in the past.
- Overall the committee is in agreement with the creation of the document
- MOU template: more generic- we will do business with you- cannot be signed on the road. Anne went through the agreement of cooperation document. It is signed at the highest level.

6. Revising process for proposing partnerships

- It is important to deepen the partnerships we have (and not just seek new partnership)
- Anne asked GEAC to look over the document and provide feedback. This would be for new partnerships.
 - Faculty or stake holders can initiate and propose a university partnership
 - Questions:
- How long does the process take? We need to consider the length of time it takes.
- What steps could be reduced?
 - It can be challenging to get all of the signatures and still meet deadlines.
 - Dominik: Can some processes start parallel to each other? Since those involved in the process do tend to overlap
- We will continue discussing this process in a future meeting.